

CURRICULUM DELIVERY

Reviewed 06.03.09 (Mark, Taz, Donal) ; Reviewed 22.05.09(Shirley, Alan, Hine) ; Reviewed 22.09.11
Reviewed 15.02.2012 (BOT Meeting); Reviewed Nov/Dec 2013 (Tracy/Donal)

ACTION

The purpose of the curriculum delivery policy is to foster the achievement of all students attending the school, in such a way that their individual needs are met.

GUIDELINES

1. The "Fruitbox" will outline the implementation of the National Curriculum Statements which define the learning philosophies, principles, aims, attitudes and achievement objectives together with the Essential Learning skills.
2. A variety of learning and teaching styles and strategies will be employed as appropriate to the needs of the student.
3. Student progress will be monitored and recorded against the National Achievement Objectives & National Standards using a range of planned assessment procedures. These procedures are to be integrated into the teaching and learning programmes.
4. The school will identify issues which cause barriers to students' learning and it will seek to implement appropriate strategies to address these.
5. Equal educational opportunities will be provided to all groups of learners and for individuals.
6. The school recognises the need to consider the implications of the Treaty of Waitangi and to foster the requirements set out in the Treaty.
7. Programmes will draw upon the significant features of New Zealand's diverse ethnic and cultural heritage.
8. Curriculum plans for all seven Essential Learning areas will reflect the special nature of our community.
9. A self review programme will maintain the requirements laid out in this policy and the requirements of the Learning Areas.
10. This school recognises the value of parents as educators.
11. Professional development of teachers will provide ongoing support to teachers to maintain a sound foundation for curriculum delivery.