

## **EQUITY**

Reviewed 06.03.09 (Mark, Taz, Donal)

Reviewed 22.05.09(Shirley, Alan, Hine); Reviewed 16.11.12 (Tracy, Donal);

Reviewed Nov/Dec 2013 (Tracy/Donal)

### **ACTION**

1. To ensure students are not subject to discrimination.
2. To ensure the curriculum is presented in a culturally sensitive way.
3. To ensure that the ethnic background of all students is respected.

### **GUIDELINES**

1. The school will endeavour to provide positive role models in terms of gender, race and disability so that pupils can understand the importance of equity in the behaviour of themselves and others.
2. Teachers will ensure they are aware of the cultural background of each student and where possible cultural knowledge will be incorporated into programmes and systems
3. Senior staff will ensure that equity goals are being met when monitoring teaching programmes. Therefore Individual Education Plans will be actioned for specific children where appropriate.
4. Resources will be fair to all the groups in the school.
5. The school will endeavour to provide a balanced gender and ethnic composition in its staff.
6. We will develop opportunities for staff to develop expertise in Maori language or in Pacific Island languages.
7. We will respect cultural mores and norms and endeavour to gather information about these and when appropriate and possible for any school activities.

See also NAG 6 – Te Tiriti O Waitangi

Refer to Draft Maori Achievement Plan & Draft Pasifika Achievement Plan