

PE / PA

Reviewed 06.03.09 (Mark, Taz, Donal)

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ACTION

1. To actively encourage staff to pursue professional development in the effective delivery of PE / PA.
2. To provide opportunities for developing skills in a range of PE / PA activities
3. To encourage students to make informed decisions about their own involvement and development in PE / PA.
4. To encourage the values of fair play.
5. To have inclusive programmes that caters for a range of abilities, needs and levels.
6. To encourage all students to participate in competitive and non-competitive sport and activity.

GUIDELINES

1. To provide as wide a variety of sporting activities as possible through inter school field days, sport exchanges, tournaments and regular lunchtime competitions and practices.
2. To facilitate seasonal school sports teams where there is a demand and personnel are available eg. soccer, netball
3. Sporting equipment will be made available to students during intervals as well as class time for specific PE / PA lessons.
4. Development of skills, sporting participation and achievement will be encouraged.
5. Purchase of gear will be provided with equity across sporting activities with respect to gender and students with disabilities.
6. Students will be encouraged to take leadership roles within PE / PA activities.
7. Students are to demonstrate good sportsmanship on and off the field.
8. For school fitness programs to facilitate and encourage a wide range of regular physical activity in and beyond the classroom.

