

TAHA MAORI

Reviewed 06.03.09 (Mark, Taz, Donal) with the proviso that Maori representation is consulted
Reviewed 22.05.09(Hine, Shirley, Alan, Maria H); Reviewed Nov/Dec 2013 (Tracy/Donal)

ACTION

1. To develop cultural awareness in the children and appreciation of New Zealand's dual cultural heritage.
2. To understand, experience, and appreciate Maori culture, attitudes and values.
3. To support all New Zealanders in their right to their own culture.
4. To develop understandings around Fruitvale school being the turangawaewae for students and staff and develop a kapahaka group that represents the tangata whenua of Fruitvale School.
5. To develop a school tikanga around powhiri and celebrations.
6. To incorporate a bicultural perspective as an integral part of the school programme.
7. To encourage opportunities for students to understand, pronounce and speak basic Reo (language) and provide opportunities should the need arise to read and write Te Reo.
8. To encourage and facilitate improved achievement levels for Maori students through teaching programmes and community involvement.
9. To consult with Maori parents when making decisions about Maori education, thus honouring the Treaty (principle of Tino Rangatiranga).

GUIDELINES

1. Taha Maori will be integrated with other curriculum areas, adding a further dimension to teaching and learning. These may include:
 - Mathematics – counting, time.
 - Social Studies – myths, legends, history, values, hui
 - Science – navigation, conservation
 - Language – Te Reo, story telling
 - PE/ PA – stick games, poi, knuckle bones, tops, te reo kori
 - Music – waiata, dance, movement, action songs, instruments, culture group
 - Art – koru, natural dyes, carving, weaving, tukutuku, kowhaiwhai
 - Health – mana, tapu, food, etc.
2. The school will always attempt to make full use of Maori resources within the community and school.
3. As a school, value and foster the life experiences, values and aspirations of the Fruitvale School Maori community