

TE TIRITI O WAITANGI

Reviewed May 2014 (Tracy/Donal)

ACTION

1. To ensure the curriculum reflects the perspectives of all iwi and the place of iwi in the history of Aotearoa.
2. To actively involve the families of iwi, who attend the school, in the process of making decisions concerning the place of iwi perspectives within the school's programme.
3. To provide all children in the school with the opportunity to recognise, value and experience our dual heritage.

GUIDELINES

1. Acknowledge Ngati Whatua and Te Kawarau a Maki as the Tangata Whenua of the school's rohe.
2. Consult with the people of iwi at school so that their take can be heard and incorporated within the school's programme.
3. Provide resources for inclusion of the study of iwi in the school.
4. Ensure a growth in the understanding and appreciation of tikangi iwi and the place of iwi in the history of Aotearoa, by implementing a relevant programme each year throughout the school.
5. Encourage members of the Board of Trustees and staff to develop further their understanding and appreciation of the ramifications of Te Tiriti O Waitangi and the significance of dual heritage.