

Annual Report for the BOT

1. Presiding member/principal's report [OPTIONAL]
2. List of all school board members [OPTIONAL]
3. Statement of variance (Yes)
4. Evaluation of the school's students' progress and achievement(Yes)
5. Report on how the school has given effect to Te Tiriti o Waitangi (Yes)
6. Statement of compliance with employment policy(Yes)
7. Other reports on special and contestable funding (Yes)
8. Statement of Kiwisport funding(Yes)
9. Annual financial statements: (Yes)

- a. Statement of responsibility signed and dated.
- b. Statement of comprehensive revenue and expense.
- c. Statement of changes in net assets/equity.
- d. Statement of financial position.
- e. Statement of cash flows.
- f. Notes to the financial statements.
- g. Independent auditor's report signed and dated.

Kia Ora Whanau,

"Nau te rourou, naku te rourou, ka ora nga tangata". My food basket, your food basket together will feed the people.

This report states the achievements of Fruitvale School in the 2025 year and provides an opportunity to tell staff, parents and students about the risks, challenges and opportunities coming up in the year ahead. This report sits alongside the Annual Audit, Statement of Academic Achievement and the Analysis of Variance.

Special funding report

In 2025 we received no special funding.

Kiwisport funding report

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2025, the school received total Kiwisport funding of \$5644.64 (excluding GST).

The Kiwisport initiative money is used inside Fruitvale school to help fund our outdoor education programmes and the interschool sport that our senior (Y4-6) students participate in. We train teams for all the sports that our cluster is supporting: Soccer, Rugby, League, Touch, Swimming, Athletics, Gymnastics, hockey, Netball and Cricket. Within the school alongside our Fruitvale Staff Students are actively encouraged to be involved in our Wild Skills programme run by Mr G(Roland Goerlich). This includes a range of climbing, and adventure sports that many of the students will only otherwise get to participate in during the bi-annual Camp. Term 1 and 4 are focused on swimming and biking and these have had very high participation rates 80%+. 2025 participation rates

Fruitvale School continues to punch above its weight in terms of its successes and participation and this is largely due to the dedication of its staff and their commitment to a rounded education for all of our students. Particular thanks again to our PE coordinator; Maria Edmonds.

School financial statements

- Will be posted on our website at the same time as being sent to the ministry through the portal

Communication and Engagement

We have:

- Continued to put all events on the calendar on our website and to advertise across our platforms. We update the calendar often and ensure all major parent activities are there at least a term before they are happening. In 2025 we have continued to ensure that dates set are adhered to. We have strengthened our EOTC(Education Outside the Classroom) safety approaches and look forward to a year where both our external trips and our sporting trips continue to be safe for all involved. Again our dedicated Sports Managers have been at the core of these events being successful.
- Because of our strengthened approach to community events in 2024 and again in 2025 we have been able to run very successful Night markets, Christmas markets and successful giving opportunities at special times of the year. We have two teachers coordinating community and school celebrations on significant ethnic dates and Jacqui the Office Administrator has continued to play a huge role organising many additional events that are having great numbers of our community of the school and the wider community attending. Jacqui has been freed up by the BOT to ensure these events are successful.

- Regenerative Stream and Gardens events continue to be successful and growing in the numbers of people attending from both inside and around the school which is great to see.
- "MIXIT" a charitable organisation established to work with new immigrant and refugee rangitahi populations has held several events in the school and we look forward to this strengthening in the coming years. The MIXIT Head office is across the street from our Croydon Road entrance and their van is often used to shepherd small groups of our students to EOTC events.
- We continued to enforce our zone more rigorously in 2025. This continues to be a tricky procedure to manage and we will continue to update the community about this periodically. Zones have been imposed on all schools but not all schools are similarly set up to operate equally in their set zones. Some schools have profited from differing regimes of management and imposition at different times since zones were first proposed and implemented. Historically Fruitvale has not profited as other schools nearby have and so managing the current situation continues to present differing and complex considerations.
- With the rise in special needs children arriving at our door operating a zone that allows local In-Zone children to prosper limits the amount of children we can allow entry to from outside the zone. We have had numerous interactions at the highest levels to ensure the fair use of our resources for our community and indeed the wider community of education in NZ.
- We have strengthened our attendance procedures in line with Ministry guidelines. We rely on the communities support to ensure high participation of our students over 2025. We have many days 90%+ attendance and very seldom go below 85%. We absolutely thank the BOT for your support of this initiative. We are still challenged to ensure as many children as possible are attending and we continue to strategize about how to get higher averages at school everyday. We are well within the Ministry's expectations of attendance of our Tamariki at school and above the National percentages.
- Our many Media are well patronised. Our Facebook page certainly the most eagerly followed. Our Website contains all of the official documents required for you to search and learn about us and we regularly send out texts and emails about events coming up and events held.

Curriculum

There have been many and major changes to the curriculum over 2025:

- We are up and running as a school with this government's new literacy approaches across the school. We use BSLA for teaching Structured Literacy and have been getting good results particularly for ESOL and Dyslexic students. The teachers in the Junior school are very well used to the BSLA Structures and the senior classes are rapidly incorporating these new regimes into all our literacy practices.
- We are using PRIME MATHS across the school as our math system and the Staff have rapidly got up to speed with how this structured maths system works. This has definitely benefitted most students and has a clear pathway. There are complexities in changing whole approaches overnight and we are kept busy ensuring all classes have the resourcing and professional development to keep your children learning effectively.
- "Writers Toolbox", which is an excellent 'AI', supported resource that supports tamariki to write well and our teachers to teach written skills well. The online version for the upper levels introduced in 2025 was well executed and made a big difference for our students.
- "Steps Web", which is an excellent spelling and written English tool(Also enhanced by AI) continued to be supported by teachers and enjoyed by students in 2025 increasing vocabulary and boosting spelling skills in a fun game environment.
- We became the lead school for the RTL(B(Resource Teachers of Learning and Behaviour)Cluster 6 service in 2025. This has meant we have had a lot of exposure to the skill base these many teacher

paraprofessionals bring to life in classes across the many schools that they service. As the Lead school principal I have enjoyed learning about the way the RTLB service is administered and how to grow great support structures inside the resourcing the Ministry offers. The RTLB Cluster manager Kieren Brand and I make a great team and I have great faith in Keiren's ability to lead this team.

- 2025 we will be building tamariki's understanding and skills in play. Play is a hugely important ingredient in all creative endeavours and we want our kids to be the best at it. Creatively solving problems and building solutions to situations we are posed is a skill sorely needed across the world and at all levels of society. Our terms of work this year have sought to make play a basis from which we move and work in academic pursuits. This is an ongoing focus into the next few years. In 2025 we have spent time planning how best to embed the opportunities for play in the curriculum and in the many opportunities across the school day and in 2026 we hope we will have physical opportunities in the playground for Tamariki/whanau to play often and well.

Document and Self Review

- Every year we are required to publish a charter, undergo an audit and set our priorities. We are also required to analyse our data and report on why we got to where we did and what we plan to do to rectify any problems found from the year gone. You will find our updated charter and Analysis of Variance in the new year on the website. Please feel free to chat to me about any aspects of these.
- Our mana whenua Te Kawerau a Maaki and we have made some significant progress in 2025: We have a pepeha that has been used across the school, we are deepening the meeting processes to regularly update each other about what and how we want to proceed. We look forward to 2026 where we feel sure we will deepen what we have begun together with Te Kawerau A Maaki. This means the Senior Management Team(SMT)remain supported to work with Maori populations as our every approach is reinvestigated as we proceed on this PD through the coming years.
- At the end of 2025 we had an ERO review which we are still processing to ensure we get the most from this enormous exercise. We have not had a final review to publish yet but expect this in the coming weeks.
- We have set a draft budget for 2026 and will be in good financial health for the 2026 year.
- We have reviewed our employment processes and our hazard processes to become compliant.

Extra-curricular - Sports

- We continue to be a part of all interschool sports that we can be and over the year have and will engage in these sports:
Ripper Rugby, Touch, Soccer, Swimming, Gymnastics, Cycling, Chess, Cricket, Athletics, Netball(Interschool), Surfing, Hockey, Basketball(When there is a competition)
- We have created a position(Part-time currently)releasing a staff member in 2025 to be our Adventure Skills teacher and created a climbing wall and a belay system in the hall to supplement the range of activities he will be enabled to engage in.
- We are also developing spaces for the play in the outdoors as well as across artistic medium and will be constructing a stage set-up that can cater for full classes and performance from all our communities.
- Astroturf replacement happened in May/June 2025 and this will ensure Netball and Basketball gets a good surface to grow what we do with the kids in these fields and also hockey, all sorts of tags and ball games.

Cultural partnerships and Events

- We have grown our relationship with Te Kawerau a Maaki's "Mana Kura", Programme through Denise Furey; TKM representatives. Te Kawerau Amaaki is one of the 9-17 "Mana Whenua", who whakapapa to our Rohe(Area) This has meant many interactions between Fruitvale and Te Kawerau a Maaki this year that will continue over the next many years.
- We have been an active part of the Kotuitui Group of schools(12 Local Schools) which actively interact at administrative and professional levels and more and more at the level of students and whanau. We have entered maths competitions and kapahaka showcases in 2025. This was the last year of government funding for but Kotuitui principals are keen to ensure some of the annual events begun as a are continued in 2026.
- Our two Cultural Captains have involved the school more regularly in cultural days and celebrations with many national days being recognised in flag raising and other cultural events during the year.
- In 2025 we have revisited / improved / grown our Regenerative vision for where and how we as a school and community can grow ourselves regeneratively and we look to work together with others across the whau to achieve great things for our wider whau area.
- We have begun what we believe will be a partnership into the future with Te Whau Local Board and our community, its many organisations and communities. A community hub is closer to being established that becomes the central point of contact and mahi to help our many communities to prosper together understanding each communities needs and vision for a peaceful regenerative future. Jacqui Teale has been working really well through 2025 community energising. She has created great initiatives including Night and Christmas Markets. She is a real community advocate and relationship builder that knows our community well. Jacqui is released from her normal duties 0.2 FTTE or one day a week. Jacqui is tasked with managing this time as she sees fit to get initiatives up and running.
- We have the fully worked plan to build a stage on the front field and this has been waiting to happen most of 2025 but has been built in January/February 2026. We have community grants to fund sound and light for the stage and the BOT is committed to putting in Security cameras to protect it into the future.
- Our many and growing association with community and National groups will hopefully ensure this space is well used into the future.
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Health and Safety

- SAFETY is one of the strengths of Fruitvale that sets us apart from many schools. We are trauma informed. We are values based. We allow our tamariki to climb trees, use equipment and assess risk for their short term and long term benefit. Thanks to the BOT for your support and appreciation of this approach. We have strengthened these approaches through the ERO evaluation that brought to light processes we can strengthen for everyone's benefit into the future.
- Many of our 5YA projects this year were being done to enhance the health, safety and opportunities for our Tamariki to grow their agency.
- Over 2025 having used PULSE well are a Model school for PULSE and a wellbeing APP for Tamariki and staff and this has been very successful. We want to continue to grow this connection in 2026 and beyond and continue to be leaders in this field.

Property

- Over the last 3 - 5 years we have updated all of our spaces. We have painted the whole school, upgraded internally with carpets and doors and created very useful spaces for tamariki and Kaiako to work and play. During 2025 roofs have been upgraded and some around the hall have been replaced. We have planned to build the stage and outdoor classrooms which as I write at the beginning of 2026 have been erected and are quickly being kitted out to make unique and useful teaching and learning spaces. All clearlite roofing is now walkable.
- We have upgraded our electrical supply.
- We have replaced our astroturf.
- We have expanded our gardens and planted areas.

Te Tiriti of Waitangi

- We grow our Te Tiriti Based in our approaches. Fruitvale has always actioned many programmes and curricular approaches topics and attitudes that are treaty aligned. The MAC relationship was begun in 2022 and in 2023 we fully engaged with the kaupapa and have continued this for the first half of 2025. We have elected to work alongside Te Kawerau A Maaki and will resume with Mac, if and when, we have a good foundation for our future alongside Te Kawerau A Maaki. We have always been very keen to work alongside mana whenua of our rohe; Te rohe o Tiriwa. We have established and are on the road to growing that connection and are part of the MANA KURA Programme with Te Kawerau a Maaki. This definitely situates the Treaty of Waitangi front and centre in our mahi kura and character as a school and will be an exciting and substantial journey.

Supportive community

- Breakfast Club. Living the 5R's. An awesome group of parents continue helping to ensure all of our tamariki feel at home and provided for whenever they are wanting it. Basic care and consideration coupled with friendliness that opens pathways to relationships across the school and community is everyday happening at the Breakfast Club. Proudly sponsored by our corporate partners; Kickstart, Fonterra, Sanitarium and MSD
- Our Giving Tree started by Jacqui is a very successful way that the school gives back to our own and our wider community.
- In 2025 we grew all of our current initiatives and added 'Night' and 'Christmas' Markets.
- As a GTT(Garden to Table)Model School we have access to the expertise and energy of this great approach. This is an awesome multi-pronged approach making connections between soil, health and diet, vocabulary, maths, relationships and our 5R's. It is aligned to our regenerative vision and Tamariki / whanau and professional staff love the programme.
- Adventure Skills: Children are challenged to collaborate, discuss, problem solve all in a fun environment with their classmates. Definitely living the 5R's.
- Fruitvale Community Hub is a growing initiative and in 2025 a \$7500 grant was being used to employ a surveyor and get the spaces positioned for approval by the community and the BOT.

Donal Mclean
Tumuaki

[Poata Eruera](#)
Fruitvale Board Chairperson

